Notes and Signs

Children write short messages for different readers and reasons.

K.LF.37.e "With prompting and support, compose writing for varied purposes and audiences, across different genres."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE NOTES

Friend

Teacher

2 MAKE SIGNS

Books

Hands

ANSWER KEY

Notes and Signs

HOW TO RUN THIS PAGE

Read the labels aloud and help children say an idea before they write it. Children compose notes and signs for different audiences and purposes; record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WRITE NOTES

SAY "The first note is for a friend. What kind thing do you want to tell your friend? The second note is for your teacher. What help do you want to ask for? Say each idea, then write your notes in the boxes."

- Box 1 (beside Friend): **A kind note to a friend, such as 'You are kind.'**
- Box 2 (beside Teacher): **A note asking the teacher for help, such as 'Help me, please.'**

PART 2 · MAKE SIGNS

SAY "These signs are for kids in our class. What could the Books sign say to help kids care for books? What could the Hands sign say to help kids keep their hands clean? Say each idea, then write your signs in the boxes."

- Box 1 (beside Books): **A sign about caring for books, such as 'Be gentle.'**
- Box 2 (beside Hands): **A sign about keeping hands clean, such as 'Wash hands.'**

WHAT TO ACCEPT

Accept words, invented spelling, or letter strings when the child can explain a message that fits the stated reader and purpose. Note whether the child composed the message independently or needed prompting or support.