Words for Readers

Students create a list for a friend and an opinion note for the teacher.

K.LF.37 "Actively participate in shared and independent writing experiences, for varied purposes and audiences, across different genres. a. Actively participate in shared writing experiences to create messages, lists..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FRIEND LIST

1	
2	

2 TEACHER NOTE

PICK	
WHY	

Words for Readers

HOW TO RUN THIS PAGE

Read each script aloud and give students time to make letters, words, or other writing marks in the boxes. Invite each student to say what their writing means, then write their dictated words below their marks in the same box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FRIEND LIST

SAY "Let's make a list for a friend who will join us for reading time. What two things should your friend bring? Put one thing in each box, then tell me what your writing says."

- Box 1 (beside 1): **One useful item for reading time, such as a book.**
- Box 2 (beside 2): **A different useful item for reading time, such as a bookmark.**

PART 2 · TEACHER NOTE

SAY "Let's send our teacher a note about reading time. Should our class read together or read alone? Make letters or words in PICK and WHY, then tell me your choice, a reason, and an ending that says your choice again."

- Box 1 (beside PICK): **An opinion, such as 'We should read together.'**
- Box 2 (beside WHY): **A reason and an ending, such as 'We can take turns. That is why I choose reading together.'**

WHAT TO ACCEPT

Accept different useful list items and either reading choice when the student gives a related reason and an ending. Keep the student's marks visible, record dictated words below them, and note any prompting beside the response.