Make It Clearer

Children use feedback to improve a drawing and its words.

K.LF.38 "Improve pictorial and written presentations, as needed, by planning, revising, editing, and using suggestions from peers and adults."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A CHANGE

a

dog	**run**	**red**

b

sock	**sip**	**sky**

2 TRY IT

Plan	
Draft	
Revise	

ANSWER KEY # Make It Clearer

HOW TO RUN THIS PAGE

Read the directions and choices aloud. In Part 2, give each child a specific suggestion after the draft, and help partners offer one too. Look for a planned idea, a clearer drawing, and added or corrected writing in the final box.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A CHANGE

SAY "Listen to what each child made and the idea someone gave them. Circle the word that will help the child make that change."

ROW	SAY	STUDENTS CIRCLE
a	A child drew a dog running. A partner says, 'Add a word that tells what the dog is doing.' The choices are dog, run, and red. Which word should the child add?	**run**
b	A child drew a sun. An adult says, 'Show where the sun is.' The choices are sock, sip, and sky. Which word names something to add to the drawing?	**sky**

PART 2 · TRY IT

SAY "In the Plan box, make a quick drawing of something you like to do, and write one word you might use. In the Draft box, draw it again and write one word, then ask a partner and me for one idea each to make your work clearer. In the Revise box, use one idea to change your drawing and add a second word to your writing; fix any letters that need fixing."

- Box 1 (beside Plan): **A quick drawing plan and one related word.**
- Box 2 (beside Draft): **A drawing of the chosen activity and one related word.**
- Box 3 (beside Revise): **A drawing changed using a partner's or adult's suggestion, plus two related words with any needed letter corrections.**

WHAT TO ACCEPT

Circle run in the first row and sky in the second. For the boxes, accept developmentally appropriate spelling; check that the final drawing shows a useful change and the writing has a second word.