# One True Moment

Children recall a real experience and use it to make a four-word writing project.

**K.LF.39.a** "Include information recalled from personal experiences in research and writing projects."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 REMEMBER IT

**Where**

**Who**

## 2 WRITE IT

**Did**

**Felt**

**ANSWER KEY**

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## HOW TO RUN THIS PAGE

Ask each child to think of one real time they remember, then use the first part to plan and the second part to write about it. Have children say each answer before writing. Scribe dictated words when needed, and record that support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · REMEMBER IT

**SAY** "Think of one real time you remember. Where were you, and who was there? Say your answers, then write one word in each box, or tell me the words to write."

- Box 1 (beside Where): **A word the child recalls for the place.**
- Box 2 (beside Who): **A word or name the child recalls for someone who was there, including the child if alone.**

## PART 2 · WRITE IT

**SAY** "Keep thinking about that same time. What did you do, and how did you feel? Say your answers, then write one word in each box, or tell me the words to write."

- Box 1 (beside Did): **A word the child recalls for something they did.**
- Box 2 (beside Felt): **A word the child chooses to describe how they felt.**

## WHAT TO ACCEPT

Accept words drawn from the child's own recalled experience, including phonetic spelling. Listen for the child to supply the information orally, and note any words you scribe separately.