Plant Fact Page

Students gather two source facts and use them in a tiny plant page.

K.LF.39.b "Gather information from provided sources for research and writing projects."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a

sand	**water**	**paint**

b

shade	**soap**	**light**

2 WRITE FACTS

seed	
plant	

ANSWER KEY

Plant Fact Page

HOW TO RUN THIS PAGE

Read the two short sources aloud, then read each row prompt and its choices. Students select a fact from each source and copy the facts into labeled boxes. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to two short sources about plants. Source one says, 'A seed needs water to sprout.' Source two says, 'A green plant needs light to grow.'"

ROW	SAY	STUDENTS CIRCLE
a	Source one told us about a seed. Does it need sand, water, or paint to sprout? Circle the word from the source.	**water**
b	Source two told us about a green plant. Does it need shade, soap, or light to grow? Circle the word from the source.	**light**

PART 2 · WRITE FACTS

SAY "Use the facts you circled to make a tiny plant page. Next to seed, copy the word you circled in the first row. Next to plant, copy the word you circled in the second row."

- Box 1 (beside seed): **water**
- Box 2 (beside plant): **light**

WHAT TO ACCEPT

Accept water for seed and light for plant in both parts. Students may copy from their circled words; record help with selecting or writing separately.