# Our Book Report

Children gather a fact and add a memory to a shared report.

**K.LF.39** "Participate in shared research and writing projects to answer a question or describe a topic. a. Include information recalled from personal experiences in research and writing projects. b..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 FIND FACTS

a

| | | |
|---|---|---|
| **shoes** | **milk** | **pages** |

b

| | | |
|---|---|---|
| **cover** | **table** | **sock** |

## 2 ADD YOUR WORDS

**Fact** _____

**Memory** _____

**ANSWER KEY**

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## HOW TO RUN THIS PAGE

Read the short source aloud twice, then read each row and its choices aloud. After children mark the facts, have them share a fact and a personal memory with a partner, write one word for each, and use their words to make a spoken class report about books.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · FIND FACTS

**SAY** "Listen to this short source: Books have pages. A cover helps keep the pages safe. I will read it once more. Then listen to each question and circle one word."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | What does a book have? The choices are shoes, milk, and pages. Which word answers the question? | **pages** |
| b | What helps keep the pages safe? The choices are cover, table, and sock. Which word answers the question? | **cover** |

## PART 2 · ADD YOUR WORDS

**SAY** "Tell your partner one fact you learned from our source. Write one word for that fact in the Fact box. Then tell your partner something you remember doing with a book, and write one word about your memory in the Memory box."

- Box 1 (beside Fact): **A fact word from the source, such as pages or cover.**
- Box 2 (beside Memory): **A word about the child's own experience with a book, such as read, held, or shared.**

## WHAT TO ACCEPT

The circled answers are pages, then cover. Accept a source fact in the first box and a word that fits the child's stated memory in the second; invented spelling is acceptable.