Ask to Find Out

Students ask questions, use oral answers, and circle what they learn.

K.LF.4 "With guidance and support, ask and answer questions to seek help, get information, or clarify information presented orally, through text, or other media."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND OUT

a

sun	rain	snow

b

		

2 CLEAR IT UP

a

		

b

1	3	4

ANSWER KEY

Ask to Find Out

HOW TO RUN THIS PAGE

Read each prompt aloud and name any printed word or number choices. The answerIndex is your secret choice. Wait for each student to ask a relevant question aloud, answer truthfully, then listen for the student's oral answer before they circle. Note whether the student asked and answered independently or with support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND OUT

SAY "I have a secret choice in each row. Ask me a question to find out what it is. Then say your answer and circle it."

ROW	SAY	STUDENTS CIRCLE
a	These words are sun, rain, and snow. I picked one for our pretend weather report. What can you ask me to find out which word I picked?	**snow**
b	I picked one of these shapes to start a pattern. What can you ask me to find out which shape I picked?	**oval**

PART 2 · CLEAR IT UP

SAY "This time, my clue does not tell you everything. Ask me a question to make it clear. Then say your answer and circle it."

ROW	SAY	STUDENTS CIRCLE
a	My shape has corners. More than one shape here has corners. What can you ask me to find out which shape I mean?	**square**
b	My number is more than two. The numbers here are one, three, and four. What can you ask me to find out which number I mean?	**4**

WHAT TO ACCEPT

Accept any relevant spoken question that seeks the choice or clarifies the clue, followed by the correct spoken and circled answer. In row order, the choices are snow, oval, square, and 4.