Words to Share

Children plan, create, and share a digital page.

K.LF.40 "With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK WORDS

ME

WE

2 MAKE AND SHARE

TYPE

DRAW

ANSWER KEY # Words to Share

HOW TO RUN THIS PAGE

Provide a tablet with typing and drawing tools, and help children open a blank page. Observe each child typing independently, writing with a partner, and showing the finished page to another pair.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK WORDS

SAY "What is one thing you like? Write its name in the ME box. What is one thing you and your partner both like? Choose a name with at least two letters and write it in the WE box."

- Box 1 (beside ME): **A word naming something the child likes.**
- Box 2 (beside WE): **A word of at least two letters naming something both partners like.**

PART 2 · MAKE AND SHARE

SAY "With my help, type your ME word by yourself on the tablet. Take turns with your partner using the drawing tool to write your WE word on the same page, then show the page to another pair. Copy each word from the screen into its box here."

- Box 1 (beside TYPE): **A copy of the word the child typed independently.**
- Box 2 (beside DRAW): **A copy of the word the partners wrote with the drawing tool.**

WHAT TO ACCEPT

Accept words that match the child's digital page. Observe independent typing, both partners writing at least one letter with the drawing tool, and sharing the page with another pair. Record help given separately from word accuracy.