Mina's Pond Story

Listen for story details, then retell four events aloud.

K.LF.5.b "Describe people, places, things, and events with relevant details in a story with three to five events."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DETAILS

a

mom	dad	aunt

b

rock	leaf	log

2 TELL IT

Mina

frog

ANSWER KEY

Mina's Pond Story

HOW TO RUN THIS PAGE

Read the four-event story aloud without pointing to the choices. After students circle their answers and trace the words, listen to each student retell the story aloud. Note whether the student tells the events in order and includes relevant details, and record any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY DETAILS

SAY "Listen to this story. First, Mina went to the pond with her dad. Next, she saw a little frog on a rock. Then, the frog jumped into the water. Last, Mina told her dad what she saw."

ROW	SAY	STUDENTS CIRCLE
a	Who went to the pond with Mina? Listen: mom, dad, aunt. Circle the person from the story.	**dad**
b	Where was the little frog when Mina saw it? Listen: rock, leaf, log. Circle the thing from the story.	**rock**

PART 2 · TELL IT

SAY "Trace the words Mina and frog. Now tell me the whole story aloud, from first to last. Tell where Mina went, what she saw, what the frog did, and what Mina did at the end."

- Box 1: **Traces Mina.**
- Box 2: **Traces frog.**

WHAT TO ACCEPT

Circle dad, then rock. For the oral retell, accept the student's own words if they describe all four events in order with relevant details, such as the pond, the frog on a rock, its jump into the water, and Mina telling her dad. Record prompts or other support separately.