Lena's Seed Story

Students identify story details, then retell three events aloud.

K.LF.5 "With guidance and support, present information orally, using complete sentences in correct word order. a. Speak audibly and express thoughts, feelings, and ideas clearly. b. Describe people, places, things..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY DETAILS

a

Mia	Lena	Sam

b

school	home	garden

2 TELL IT

found	•	•	next
planted	•	•	last
watered	•	•	first

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HOW TO RUN THIS PAGE

Read the story aloud and have students circle answers and respond in complete sentences. For the retelling, listen to each student and record audible speech, clear ideas, word order, relevant details, and any support given separately from the marks on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY DETAILS

SAY "Lena found a seed in the garden. She planted it in soft dirt. She watered it with a cup."

ROW	SAY	STUDENTS CIRCLE
a	Who found the seed? Circle the name, then tell me in a complete sentence.	**Lena**
b	Where did Lena find the seed? Circle the place, then tell me in a complete sentence.	**garden**

PART 2 · TELL IT

SAY "Draw a line from each action to when it happened. Then tell the story aloud in three complete sentences using first, next, and last. Tell about Lena, the garden, the seed, and the cup."

- **found** matches **first**
- **planted** matches **next**
- **watered** matches **last**

WHAT TO ACCEPT

Part 1: Lena, garden. Part 2: found to first, planted to next, watered to last; accept a three-event oral retelling with complete sentences in order and relevant details about Lena, the garden, the seed, and the cup.