Where and When

Children choose and say words that tell where or when.

K.LF.6 "Uses spatial and temporal concepts correctly."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHERE IS IT?

a	**behind**	**outside**	**inside**
b	**above**	**below**	**beside**
c	**under**	**beside**	**inside**

2 WHEN IS IT?

a	**after**	**before**	**during**
b	**before**	**during**	**after**

ANSWER KEY

Where and When

KINDERGARTEN · K.LF.6

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Give each child a turn to say a sentence using the circled word, observe whether the word fits, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHERE IS IT?

SAY "Listen to each little story. Circle the word that fits, then tell me a sentence using that word."

ROW	SAY	STUDENTS CIRCLE
a	A toy is surrounded by the walls of a box. Listen: behind, outside, inside. Which word tells where the toy is? Circle it, then tell me where the toy is.	**inside**
b	A bird flies directly over the top of a tree. Listen: above, below, beside. Which word tells where the bird is? Circle it, then tell me where the bird is.	**above**
c	A cat sits at the side of a chair. Listen: under, beside, inside. Which word tells where the cat is? Circle it, then tell me where the cat is.	**beside**

PART 2 · WHEN IS IT?

SAY "Listen to what happens first and next. Circle the word that fits, then tell me a sentence using that word."

ROW	SAY	STUDENTS CIRCLE
a	You put on your shoes. Then you walk outside. Listen: after, before, during. When do you put on your shoes compared with walking? Circle the word, then tell me when.	**before**
b	You eat lunch. Then you wash your dish. Listen: before, during, after. When do you wash your dish compared with eating lunch? Circle the word, then tell me when.	**after**

WHAT TO ACCEPT

Spatial answers: inside, above, beside. Temporal answers: before, after. Accept a spoken sentence that uses each circled word correctly; note any support separately from accuracy.