Say It, Do It

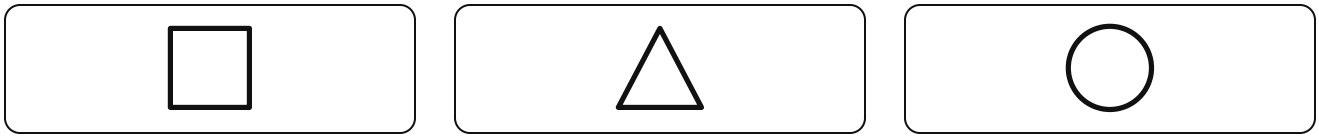
Listen, restate, and follow one- and two-step directions.

K.LF.7 "Restate and follow one- and two-step directions."

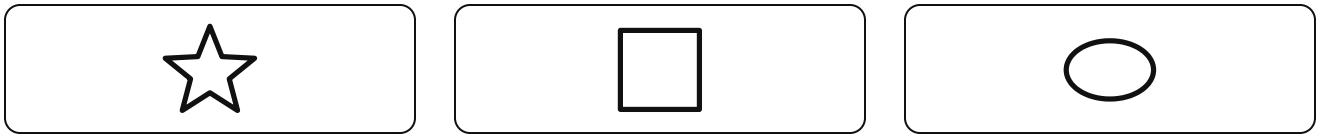
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

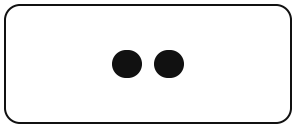
1 LOOK AND DO

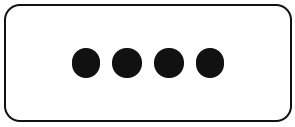
a 

b 

c 

2 COUNT AND WRITE





Say It, Do It

HOW TO RUN THIS PAGE

Read each direction aloud in a small group. Listen to each child restate it before acting, then observe whether the child follows each step. Record oral restatement, completed actions, and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK AND DO

SAY "Listen to each direction. Before you touch the page, tell me what you will do, then do it."

ROW	SAY	STUDENTS CIRCLE
a	Circle the shape with three sides. What will you do? Say it, then do it.	**triangle**
b	Circle the shape that is round. Then draw a line under the shape with three sides. What are your two steps? Say them, then do them.	**circle**
c	Circle the shape with five points. Then draw a line under the shape with four equal sides. What are your two steps? Say them, then do them.	**star**

PART 2 · COUNT AND WRITE

SAY "For each box, first count the dots beside it. Then write how many dots there are in the box. What are your two steps? Say them, then do them for each box."

- Box 1 (beside 2 dots): **2**
- Box 2 (beside 4 dots): **4**

WHAT TO ACCEPT

Row 1: circle the triangle. Row 2: circle the circle and underline the triangle. Row 3: circle the star and underline the square. Accept 2 and 4 in the boxes. For each task, check the child's spoken restatement and actions, not just the marks.