Words Give Messages

Students connect printed words to messages people use.

K.LF.8.a "Recognize and demonstrate that print conveys meaning."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE MESSAGE

a	GO	STOP	OPEN
b	HIDE	JUMP	HELP
c	OPEN	CLOSE	STOP

2 USE A MESSAGE

LOOK

WAIT

ANSWER KEY

Words Give Messages

HOW TO RUN THIS PAGE

Read each row's words aloud while pointing to them, then read the question. Students show that print conveys meaning by choosing a word that fits a situation and explaining when a traced message could be used. Record any help given with the oral responses separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE MESSAGE

SAY "I will point to and read the words in each row. Listen to the question, then circle the printed word that gives the message."

ROW	SAY	STUDENTS CIRCLE
a	You need people to freeze in place. Which printed word gives that message?	**STOP**
b	You need someone to assist you. Which printed word asks for that?	**HELP**
c	A door is shut. Which printed word tells someone to make it open?	**OPEN**

PART 2 · USE A MESSAGE

SAY "I will point to and read each gray word. Trace each word. Then point to each one and tell me when someone could use that message."

- Box 1: **Traces LOOK and gives a fitting use, such as asking someone to look at something.**
- Box 2: **Traces WAIT and gives a fitting use, such as asking someone to stay in place until it is time to go.**

WHAT TO ACCEPT

Circle answers, in order: STOP, HELP, OPEN. Accept any sensible situation for LOOK and WAIT. Note whether each student connected the printed message to its meaning independently or with support.