Who Made It?

Use a real picture book to explain two book-making jobs.

K.LF.8.b "With prompting and support, explain the roles of the author and illustrator of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BOOK JOBS

Author	•	•	**Draws**
Illustrator	•	•	**Reads**
Reader	•	•	**Writes**

2 FIND WHO

a	**Reader**	**Illustrator**	**Author**
b	**Author**	**Reader**	**Illustrator**

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HOW TO RUN THIS PAGE

Use a picture book with drawings and separate author and illustrator credits. Read the printed choices aloud, then listen to each child explain the author's and illustrator's jobs before marking. Record whether each explanation was independent or needed a prompt.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BOOK JOBS

SAY "Look at the words and drawings in this book. I will read the choices on the page. Draw a line to show what each person does, and tell me aloud what the author and illustrator do."

- **Author** matches **Writes**
- **Illustrator** matches **Draws**
- **Reader** matches **Reads**

PART 2 · FIND WHO

SAY "Now look closely at our book. I will read the choices in each row. Tell me your answer aloud before you circle it."

ROW	SAY	STUDENTS CIRCLE
a	Look at a drawing in our book. Who made it, and what did that person do to help make the book? Circle your answer.	**Illustrator**
b	Look at the words in our book. Who made them, and what did that person do to help make the book? Circle your answer.	**Author**

WHAT TO ACCEPT

Match Author to Writes, Illustrator to Draws, and Reader to Reads. Circle Illustrator in row 1 and Author in row 2. Accept oral explanations that the illustrator makes the drawings and the author writes the words, and note any prompts needed separately.