Word by Word

Students track spoken words in print and find the spaces between them.

K.LF.8.e "Point to words using one-to-one correspondence, noting that words are separated by spaces."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 POINT AND TOUCH

We run

My hat

2 TRACE AND POINT

I jump

Go now

ANSWER KEY # Word by Word

HOW TO RUN THIS PAGE

Read each phrase aloud slowly, pausing so students can point to one printed word for each word they hear. Watch each student point and find the space without pointing for them. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · POINT AND TOUCH

SAY "Look at the first box. Listen: We run. As I say it again, point to one printed word for each word you hear: We run. Touch the space between the words. Now do the same with the second box. Listen: My hat. Point as I say it again: My hat. Touch the space between the words."

- Box 1: **Points to We, then run, once per spoken word, and touches the space.**
- Box 2: **Points to My, then hat, once per spoken word, and touches the space.**

PART 2 · TRACE AND POINT

SAY "Trace the words in each box, but leave the space empty. In the first box, listen: I jump. Point to one printed word for each word I say: I jump. Put your pencil tip in the space between the words. In the second box, listen: Go now. Point as I say it again: Go now. Put your pencil tip in the space between the words."

- Box 1: **Traces I jump with a space, points to I, then jump, once per spoken word, and places the pencil tip in the space.**
- Box 2: **Traces Go now with a space, points to Go, then now, once per spoken word, and places the pencil tip in the space.**

WHAT TO ACCEPT

Accept pointing once to each word in spoken order and correctly locating the empty space. Tracing accuracy is not the print-tracking measure.