Letter or Word?

Students distinguish single letters from whole words in short sentences.

K.LF.8.f "Distinguish letters from words within sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BUGS HOP.

a) **B** | **Bugs** | **hop**

b) **hop** | **h** | **Bugs**

2 FISH SWIM.

a) **Fish** | **F** | **s**

b) **s** | **F** | **swim**

ANSWER KEY

Letter or Word?

KINDERGARTEN · K.LF.8.f

HOW TO RUN THIS PAGE

Read each printed sentence aloud and point to it before students work on its rows. Students circle a single letter or a whole word as asked, using the sentence and the printed choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BUGS HOP.

SAY "Listen as I read the sentence at the top: Bugs hop. Look at each row before you circle."

ROW	SAY	STUDENTS CIRCLE
a	Which choice is one letter, not a whole word?	**B**
b	Which choice is one letter, not a whole word?	**h**

PART 2 · FISH SWIM.

SAY "Listen as I read the sentence at the top: Fish swim. This time, look for a whole word from the sentence."

ROW	SAY	STUDENTS CIRCLE
a	Which choice is a whole word in the sentence, not just one letter?	**Fish**
b	Which choice is a whole word in the sentence, not just one letter?	**swim**

WHAT TO ACCEPT

Part 1: B, then h. Part 2: Fish, then swim.