Letter Look Alikes

Students compare letter shapes, sounds, and starting strokes.

K.LF.8.g "Compare and contrast letters based upon similarities and differences, including name, shape, sound, and approach strokes for writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	b	d	p
b	n	s	m
c	G	C	O

2 TRACE AND TELL

b

d

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HOW TO RUN THIS PAGE

Read each question aloud and give students time to circle a letter. As students trace, listen to each child name the letters, say their sounds, and compare how they begin writing them. Record accuracy and any support given on a separate roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Look at each row of letters. Listen to my question, then circle one letter in that row."

ROW	SAY	STUDENTS CIRCLE
a	Which letter has a round part on the left and a tall straight line on the right?	**d**
b	Which letter makes the first sound in moon and has two humps instead of one?	**m**
c	Which letter has a curve like C but also has a short straight line?	**G**

PART 2 · TRACE AND TELL

SAY "Trace each gray letter. Say each letter's name and sound. How are their shapes different? Which starts with a straight line, and which starts with a curve?"

- Box 1: **Traces b; says bee and /b/. Identifies its round part on the right and a straight line as its first stroke.**
- Box 2: **Traces d; says dee and /d/. Identifies its round part on the left and a curved first stroke.**

WHAT TO ACCEPT

Circle d, m, and G. For the tracing boxes, accept clear letter forms and an oral comparison that identifies where each round part sits and whether the first stroke is straight or curved.