Word Count Hunt

Listen to spoken sentences and count their words.

K.LF.9.a "Count the number of words in a spoken sentence."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE

a	3	4	5
b	3	4	2
c	4	6	5

2 HEAR AND WRITE

1	
2	

ANSWER KEY

Word Count Hunt

HOW TO RUN THIS PAGE

Read each sentence aloud to a small group and give children time to think. Listen to each child's spoken count, and record any help given separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR AND CIRCLE

SAY "Listen to each sentence. Say how many words you heard out loud, then circle that number."

ROW	SAY	STUDENTS CIRCLE
a	Listen: The red kite flies. How many words did you hear? Say the number, then circle it.	**4**
b	Listen: I can hop. How many words did you hear? Say the number, then circle it.	**3**
c	Listen: My shoes are wet today. How many words did you hear? Say the number, then circle it.	**5**

PART 2 · HEAR AND WRITE

SAY "For box 1, listen: Dogs bark at night. How many words did you hear? Say the number out loud, then write it in box 1. For box 2, listen: I like the blue hat. How many words did you hear? Say the number out loud, then write it in box 2."

- Box 1 (beside 1): **4**
- Box 2 (beside 2): **5**

WHAT TO ACCEPT

The circle answers are 4, 3, and 5. The box answers are 4 and 5. Check each child's spoken count as well as the mark, and note any support separately.