Sound Start Search

Children listen for words that begin with the same sound.

K.LF.9.b "Recognize alliterative spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | moon | sock | fish

b | cup | fish | bike

2 SAY AND MATCH

cat	door
dog	pen
pig	cup

ANSWER KEY

Sound Start Search

HOW TO RUN THIS PAGE

Model the skill aloud with "sun, sock," pointing out that both words begin with the same sound. Read the printed words aloud so children can listen instead of reading them. In Part 2, listen to each child say the matching pairs, note accuracy, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the first word I say. Then listen to the words in its row and circle the one that begins with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen: map. The choices are moon, sock, fish. Which word begins like map? Circle it.	**moon**
b	Listen: ball. The choices are cup, fish, bike. Which word begins like ball? Circle it.	**bike**

PART 2 · SAY AND MATCH

SAY "Listen to the words on the left: cat, dog, pig. Listen to the words on the right, from top to bottom: door, pen, cup. For each left word, which word begins with the same sound? Say the two words aloud, then draw a line between them."

- **cat** matches **cup**
- **dog** matches **door**
- **pig** matches **pen**

WHAT TO ACCEPT

Circle moon and bike. Accept lines and spoken pairs for cat and cup, dog and door, and pig and pen; record oral accuracy and any support separately.