Rhyme Time Lines

Hear rhymes, match pairs, and make a new pair aloud.

K.LF.9.c "Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE RHYMES

a	lake	cap	fish
b	mouse	mud	spoon
c	bad	red	bee

2 MAKE PAIRS

boat	shell
pig	coat
bell	wig

ANSWER KEY

Rhyme Time Lines

KINDERGARTEN · K.LF.9.c

HOW TO RUN THIS PAGE

Read the words aloud so children can listen for rhymes without needing to read them. After children match the words, listen to each child say the printed pairs and one new pair, and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE RHYMES

SAY "Rhyming words sound the same at the end, like tree and bee. I will read a word and the choices in each row. Circle the choice that rhymes."

ROW	SAY	STUDENTS CIRCLE
a	Listen to cake. The choices are lake, cap, fish. Which word rhymes with cake?	**lake**
b	Listen to moon. The choices are mouse, mud, spoon. Which word rhymes with moon?	**spoon**
c	Listen to bed. The choices are bad, red, bee. Which word rhymes with bed?	**red**

PART 2 · MAKE PAIRS

SAY "Listen as I read the left words: boat, pig, bell, and the right words: shell, coat, wig. Draw lines to make rhyming pairs. Say each pair aloud to me, then say one new rhyming pair using words that are not on this page."

- **boat** matches **coat**
- **pig** matches **wig**
- **bell** matches **shell**

WHAT TO ACCEPT

Circle lake, spoon, and red. Match boat with coat, pig with wig, and bell with shell; accept an oral new pair such as sun and fun.