Word Beat Hunt

Students say, blend, and count syllables, including syllables in compound words.

K.LF.9.d "Count, blend, and segment syllables in spoken words, including compound words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR AND CIRCLE

a	2	3	1
b	2	1	3
c	1	3	2

2 COMPOUND BEATS

rainbow

basketball

ANSWER KEY # Word Beat Hunt

HOW TO RUN THIS PAGE

Read each word aloud without breaking it apart. Listen as each student says the syllables and blends them into the whole word. Record oral accuracy and any support separately from the marks on the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR AND CIRCLE

SAY "Listen to each word. Say its syllables aloud, put them together, and say the whole word. Then circle how many syllables you hear."

ROW	SAY	STUDENTS CIRCLE
a	Listen: cat. Can you say its syllables, say the whole word, and circle how many syllables you hear?	**1**
b	Listen: tiger. Can you say its syllables, say the whole word, and circle how many syllables you hear?	**2**
c	Listen: banana. Can you say its syllables, say the whole word, and circle how many syllables you hear?	**3**

PART 2 · COMPOUND BEATS

SAY "For the first box, the word is rainbow. Say its syllables aloud, put them together, and say the whole word. Write how many syllables you hear in the box. For the second box, do the same with basketball."

- Box 1 (beside rainbow): **2; says rain, bow, then rainbow**
- Box 2 (beside basketball): **3; says bas, ket, ball, then basketball**

WHAT TO ACCEPT

Circle answers: cat 1, tiger 2, banana 3. Accept clear spoken syllables and an accurate blended word; record needed prompts separately from written answers.