Sound Detectives

Match first, middle, and last sounds in spoken words.

K.LF.9.f "Identify the initial, final, and medial sounds of spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUNDS

a	moon	sun	pig
b	dog	fan	hat

2 MIDDLE AND LAST

a	bed	sit	jam
b	web	bug	hop
c	rug	moss	lip
d	cab	dim	net

ANSWER KEY # Sound Detectives

HOW TO RUN THIS PAGE

Read each row's choices aloud from left to right, then say the new word twice. Students circle the word with the matching sound. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST SOUNDS

SAY "Listen to the three words in each row. Then listen to a new word and circle the word that starts with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen: moon, sun, pig. Now listen: milk, milk. Which word starts with the same sound as milk? Circle it.	**moon**
b	Listen: dog, fan, hat. Now listen: fish, fish. Which word starts with the same sound as fish? Circle it.	**fan**

PART 2 · MIDDLE AND LAST

SAY "Listen to each word I say. I will ask you to find a matching middle sound or last sound. Circle the word you hear that matches."

ROW	SAY	STUDENTS CIRCLE
a	Listen: bed, sit, jam. Now listen: cap, cap. Which word has the same middle sound as cap? Circle it.	**jam**
b	Listen: web, bug, hop. Now listen: peg, peg. Which word has the same middle sound as peg? Circle it.	**web**
c	Listen: rug, moss, lip. Now listen: bus, bus. Which word has the same last sound as bus? Circle it.	**moss**
d	Listen: cab, dim, net. Now listen: kit, kit. Which word has the same last sound as kit? Circle it.	**net**

WHAT TO ACCEPT

In order, accept moon, fan, jam, web, moss, and net. Score the sound match from the student's circle, not from the student's ability to read the printed words.