Listen and Say

Oral rhymes and syllable counting with simple circle responses.

K.LF.9 "Demonstrate early phonological awareness to basic phonemic awareness skills in spoken words. a. Count the number of words in a spoken sentence. b. Recognize alliterative spoken words. c..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RHYME TIME

a	dig	log	dot
b	fan	fit	dish
c	lake	cap	cat

2 WORD PARTS

a	1	2	3
b	3	1	2

Listen and Say

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Listen to each student's spoken answer before the student circles a choice, and record any support you provide separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · RHYME TIME

SAY "Listen to each word and its choices. Say the word that rhymes aloud, then circle it. I will listen to your answer."

ROW	SAY	STUDENTS CIRCLE
a	Listen: dog. Choices: dig, log, dot. Which word rhymes with dog? Say it aloud, then circle it.	**log**
b	Listen: fish. Choices: fan, fit, dish. Which word rhymes with fish? Say it aloud, then circle it.	**dish**
c	Listen: cake. Choices: lake, cap, cat. Which word rhymes with cake? Say it aloud, then circle it.	**lake**

PART 2 · WORD PARTS

SAY "Listen to each word. Say it slowly and tap once for each part you hear. Tell me how many parts you hear, then circle that number."

ROW	SAY	STUDENTS CIRCLE
a	Listen: rainbow. Say rainbow slowly and tap its parts. How many parts do you hear? Say the number aloud, then circle it.	**2**
b	Listen: basketball. Say basketball slowly and tap its parts. How many parts do you hear? Say the number aloud, then circle it.	**3**

WHAT TO ACCEPT

Rhyme answers: log, dish, lake. Syllable counts: rainbow, 2; basketball, 3. Check the spoken response as well as the circle.