Class Vote Counts

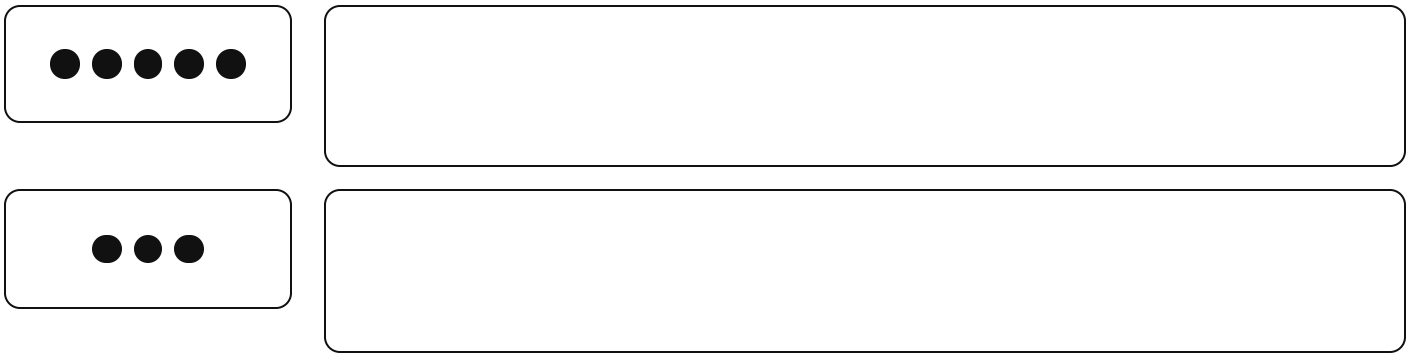
Students count and compare votes shown by dots.

1.DA.A.16.b "Summarize data on Venn diagrams, pictographs, and "yes-no" charts using real objects, symbolic representations, or pictorial representations."

NAME _____ DATE _____

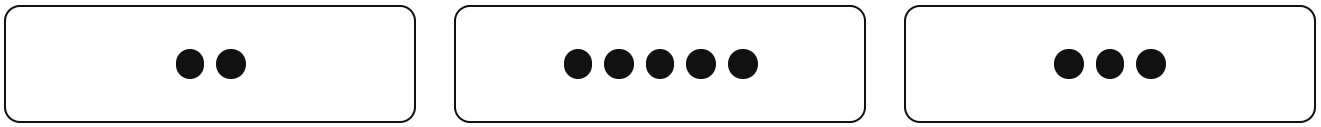
Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT VOTES

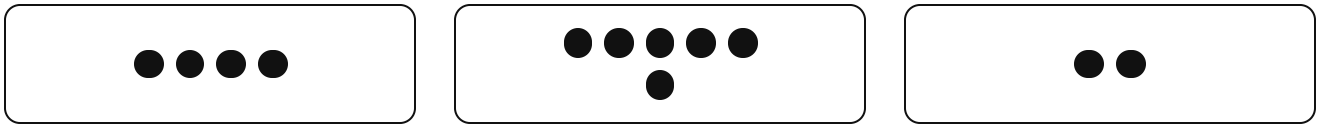


2 COMPARE VOTES

a



b



ANSWER KEY

Class Vote Counts

GRADE 1 · 1.DA.A.16.b

HOW TO RUN THIS PAGE

Read the directions and name the vote choices aloud, since the dot groups have no printed labels. Students summarize a yes-no chart by writing its counts, then use dot pictographs to find the most and fewest votes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT VOTES

SAY "These dots show votes on a yes-no chart about playing outside. Each dot is one vote. The top group shows yes votes, and the bottom group shows no votes. How many votes are in each group? Write each number in its box."

- Box 1 (beside 5 dots): **5**
- Box 2 (beside 3 dots): **3**

PART 2 · COMPARE VOTES

SAY "Each row is a dot pictograph of class votes. Each dot is one vote. Listen to what the three groups in each row stand for, then circle the group that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	From left to right, the groups show votes for reading, drawing, and singing. Which activity got the most votes? Circle its dots.	**5 dots**
b	From left to right, the groups show votes for apples, pears, and bananas. Which fruit got the fewest votes? Circle its dots.	**2 dots**

WHAT TO ACCEPT

Accept 5 in the top box and 3 in the bottom box. Students should circle the middle group in row 1 and the right group in row 2.