Pet Choice Count

Students organize three pet choices, then compare and total the data.

1.DA.A.16 "Organize, represent, and interpret data with up to three categories. a. Ask and answer questions about the total number of data points in organized data. b. Summarize data on Venn diagrams, pictographs..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH COUNTS

cat	●
dog	●●●
fish	●●

2 USE COUNTS

a	5	6	7
b	1	3	2

ANSWER KEY

Pet Choice Count

GRADE 1 · 1.DA.A.16

HOW TO RUN THIS PAGE

Read the pet choices aloud once, then repeat them slowly as students count each choice. Students match each category to a dot group and use the organized data to find a total and a difference.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MATCH COUNTS

SAY "Listen to the pets children chose: cat, dog, cat, fish, dog, cat. Each word is one choice. Draw a line from each pet word to the dots that show how many children chose it."

- **cat** matches **3 dots**
- **dog** matches **2 dots**
- **fish** matches **1 dots**

PART 2 · USE COUNTS

SAY "Use the dots you matched to answer each question. Circle one number in each row."

ROW	SAY	STUDENTS CIRCLE
a	How many children chose a pet altogether? Circle the total.	**6**
b	How many more children chose cat than fish? Circle the number.	**2**

WHAT TO ACCEPT

Match cat to 3 dots, dog to 2 dots, and fish to 1 dot. Circle 6 for the total and 2 for how many more chose cat than fish.