Count the Votes

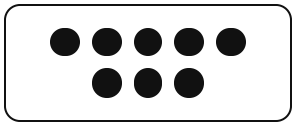
Students record and compare two groups of votes.

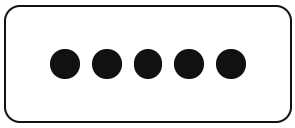
1.DA.A "Collect and analyze data and interpret results."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RECORD VOTES





2 COMPARE VOTES

a. **bottom** **top** **same**

b. **2** **4** **3**

ANSWER KEY

Count the Votes

GRADE 1 · 1.DA.A

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to count each dot group. Students collect the vote totals from the dots, record them, and use the results to compare the groups.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · RECORD VOTES

SAY "Each dot is one vote. Count the dots beside each box. How many votes are in each group? Write each total in its box."

- Box 1 (beside 8 dots): **8**
- Box 2 (beside 5 dots): **5**

PART 2 · COMPARE VOTES

SAY "Use the totals you wrote to answer each question. Listen as I read the choices."

ROW	SAY	STUDENTS CIRCLE
a	Which group got more votes: bottom, top, or the same? Circle your answer.	**top**
b	How many more votes did the top group get than the bottom group: two, four, or three? Circle your answer.	**3**

WHAT TO ACCEPT

The box totals are 8 and 5. Students circle top, then 3.