# Coin Clues

Students connect penny and dime names to their values.

**1.M.B.20** "Identify pennies and dimes by name and value."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE COINS

a

| | | |
|---|---|---|
| **dime** | **penny** | **nickel** |

b

| | | |
|---|---|---|
| **nickel** | **quarter** | **dime** |

## 2 WRITE VALUES

| | |
|---|---|
| **penny** | |
| **dime** | |

**ANSWER KEY**

# Coin Clues

**GRADE 1 · 1.M.B.20**

## HOW TO RUN THIS PAGE

Read the directions and printed coin names aloud. Students show the skill by choosing a coin name from its value, then writing each coin's value in cents. Note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE COINS

**SAY** "Listen as I read the coin names in each row. Then circle the coin name that answers my question."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The choices are dime, penny, and nickel. Which coin is worth one cent? | **penny** |
| b | The choices are nickel, quarter, and dime. Which coin is worth ten cents? | **dime** |

## PART 2 · WRITE VALUES

**SAY** "I will read the coin names beside the boxes: penny and dime. How many cents is each coin worth? Write the number in its box."

- Box 1 (beside penny): **1**
- Box 2 (beside dime): **10**

## WHAT TO ACCEPT

Row 1: penny. Row 2: dime. Accept 1 for penny and 10 for dime.