Number Hops

Count forward and backward from different starting numbers.

1.NBT.A.10.a "Count forward and backward by ones, starting at any number less than 120."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	70	71	72
b	100	101	99
c	89	91	90

2 WRITE IT

79	
110	

ANSWER KEY

Number Hops

GRADE 1 · 1.NBT.A.10.a

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to count before they mark an answer. Listen to each student count at least one path aloud, and record any support separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will give you a starting number. Count one number for each step, then circle the number where you land."

ROW	SAY	STUDENTS CIRCLE
a	Start at 69. Take two steps forward by ones. What number do you land on? Circle it.	**71**
b	Start at 102. Take two steps backward by ones. What number do you land on? Circle it.	**100**
c	Start at 87. Take three steps forward by ones. What number do you land on? Circle it.	**90**

PART 2 · WRITE IT

SAY "For the first box, start at the number beside it. Take two steps forward by ones and write where you land. For the second box, start at the number beside it. Take three steps backward by ones and write where you land."

- Box 1 (beside 79): **81**
- Box 2 (beside 110): **107**

WHAT TO ACCEPT

Circle 71, 100, and 90, in order. Accept 81 and 107 in the writing boxes.