Find the Ten

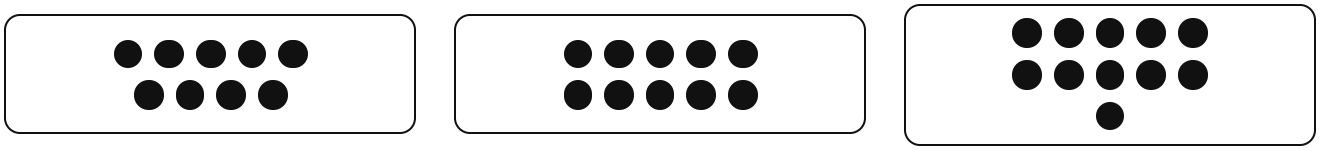
Students count dot groups to identify one ten.

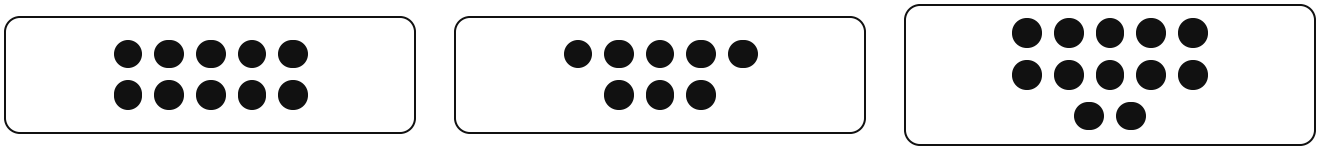
1.NBT.B.11.a "Identify a bundle of ten ones as a "ten.""

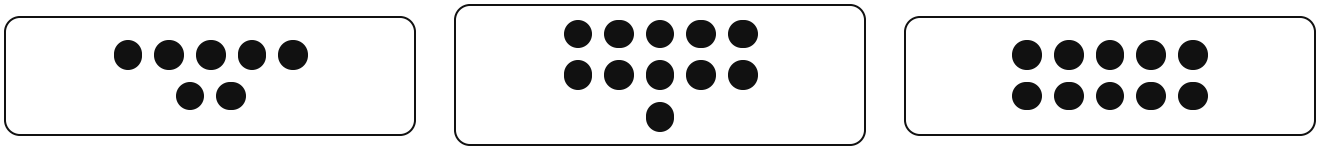
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

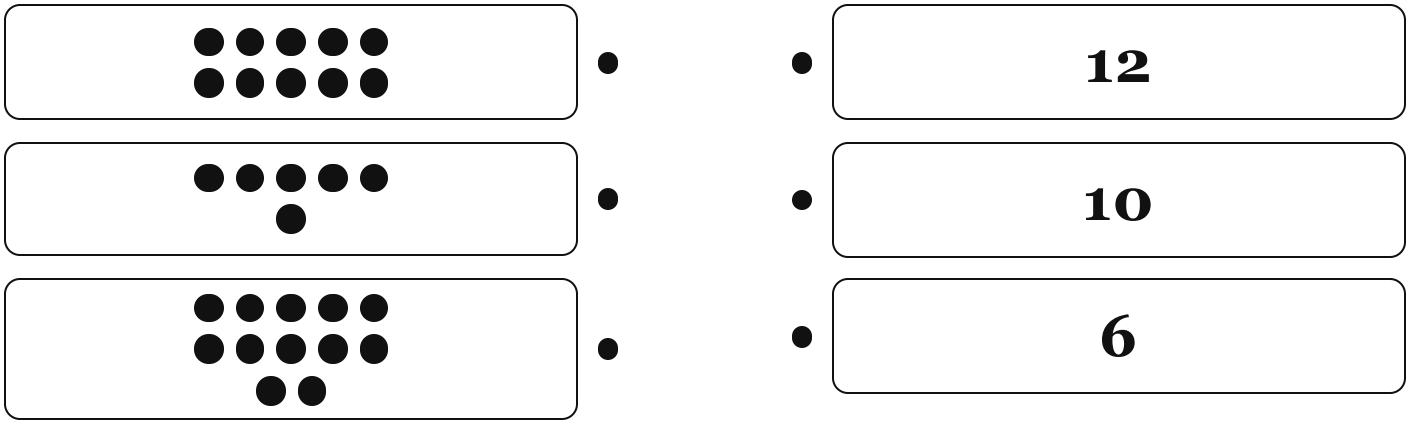
1 CIRCLE ONE TEN

a 

b 

c 

2 MATCH AND POINT



ANSWER KEY

Find the Ten

HOW TO RUN THIS PAGE

Read the directions and row prompts aloud, and give students time to count before they mark. Watch for students who identify ten ones as one ten, and record any counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE TEN

SAY "Look at the dots in each row. Listen to each question, then circle one group."

ROW	SAY	STUDENTS CIRCLE
a	Which group has ten ones? Circle that group.	**10 dots**
b	Which group can you call one ten? Circle it.	**10 dots**
c	Count the dots. Which group shows one ten? Circle it.	**10 dots**

PART 2 · MATCH AND POINT

SAY "Look at the dots on the left. The numbers on the right, from top to bottom, are twelve, ten, and six. Draw a line from each group of dots to its number, then point to the group that makes one ten."

- **10 dots** matches **10**
- **6 dots** matches **6**
- **12 dots** matches **12**

WHAT TO ACCEPT

Circle answers, by row: middle, left, right. Match 10 dots to 10, 6 dots to 6, and 12 dots to 12. The student should point to the 10-dot group as one ten.