Bundle Detectives

Students identify tens and ones by circling numbers and explaining place value.

1.NBT.B.11 "Explain that the two digits of a two-digit number represent amounts of tens and ones. a. Identify a bundle of ten ones as a "ten." b. Identify the numbers from 11 to 19 as composed of a ten and one, two, three, four, five, six, seven..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	1	10	0
b	41	15	14
c	17	70	71

2 SAY AND WRITE

18	
30	
90	

ANSWER KEY

Bundle Detectives

GRADE 1 · 1.NBT.B.11

HOW TO RUN THIS PAGE

Read each row prompt aloud and give students time to circle an answer. For the boxes, listen to each student's explanation of the tens and ones before the student writes, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Circle the number that answers it."

ROW	SAY	STUDENTS CIRCLE
a	Ten ones are put together in one bundle. How many tens are in that bundle?	**1**
b	Which number has one ten and four ones?	**14**
c	Which number has seven tens and zero ones?	**70**

PART 2 · SAY AND WRITE

SAY "Look at the number beside each box. Tell me how many tens and ones it has, then write how many tens it has in the box. I will listen to what you say."

- Box 1 (beside 18): **1**
- Box 2 (beside 30): **3**
- Box 3 (beside 90): **9**

WHAT TO ACCEPT

Circle 1, 14, and 70. For the boxes, accept 1, 3, and 9 in order, with spoken explanations of 1 ten and 8 ones, 3 tens and 0 ones, and 9 tens and 0 ones.