# Ones Make Tens

Add a one-digit number to a two-digit number, including sums that make a new ten.

**1.NBT.C.13.a** "Add a two-digit number and a one-digit number."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE THE SUM

| | | | |
|---|---|---|---|
| a | 26 | 27 | 34 |
| b | 41 | 31 | 40 |
| c | 51 | 58 | 52 |

## 2 WRITE THE SUM

| | |
|---|---|
| 63 | |
| 27 | |

**ANSWER KEY**

# Ones Make Tens

**GRADE 1 · 1.NBT.C.13.a**

## HOW TO RUN THIS PAGE

Read each problem aloud and give students time to solve it before they mark the page. Watch how they combine the ones and whether they make a new ten when needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE THE SUM

**SAY** "Listen to each problem. Add the ones, and remember that ten ones make a new ten. Circle the sum."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | What is 24 plus 3? Circle the sum. | **27** |
| b | What is 36 plus 5? Circle the sum. | **41** |
| c | What is 48 plus 4? Circle the sum. | **52** |

## PART 2 · WRITE THE SUM

**SAY** "Look at the number beside each box. For the box beside 63, what is 63 plus 2? Write the sum. For the box beside 27, what is 27 plus 6? Write the sum."

- Box 1 (beside 63): **65**
- Box 2 (beside 27): **33**

## WHAT TO ACCEPT

Circle 27, 41, and 52, in that order. Accept 65 and 33 in the boxes, even if the digits are not formed perfectly.