Tens on Top

Add groups of ten to two-digit numbers in stories and equations.

1.NBT.C.13.b "Add a two-digit number and a multiple of 10."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a	45	55	65
b	67	87	77
c	82	72	92

2 WRITE SUMS

23+40	
56+20	

ANSWER KEY

Tens on Top

HOW TO RUN THIS PAGE

Read each story aloud and give students time to choose a sum. After each row, ask how the tens changed and what happened to the ones. Read the equations in Part 2 aloud before students write their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SUMS

SAY "Listen to each story. Add the extra tens, then circle the sum."

ROW	SAY	STUDENTS CIRCLE
a	You have 35 stickers. You get 20 more. How many stickers do you have now? Circle the sum.	**55**
b	There are 47 books on a shelf. You put 30 more books on it. How many books are on the shelf now? Circle the sum.	**77**
c	You have 62 shells. You find 20 more. How many shells do you have now? Circle the sum.	**82**

PART 2 · WRITE SUMS

SAY "Look at each addition problem beside a box. The problems are 23 plus 40 and 56 plus 20. Add the tens and write each sum in its box."

- Box 1 (beside 23+40): **63**
- Box 2 (beside 56+20): **76**

WHAT TO ACCEPT

Circle 55, 77, and 82. The boxes should show 63 and 76; listen for students adding tens while keeping the ones the same.