Ten Makers

Add tens and ones, then make a new ten when needed.

1.NBT.C.13.c "Demonstrate that in adding two-digit numbers, tens are added to tens, ones are added to ones, and sometimes it is necessary to compose a ten."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE SUMS

a	67	47	57
b	52	62	72

2 MAKE A TEN

28	
46	

Ten Makers

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to work. Watch for students adding tens to tens and ones to ones, and listen for how they explain making a new ten.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE SUMS

SAY "Add the tens to the tens and the ones to the ones. If the ones make ten or more, make a new ten."

ROW	SAY	STUDENTS CIRCLE
a	What is 21 plus 36? Circle the sum.	**57**
b	What is 34 plus 28? Circle the sum.	**62**

PART 2 · MAKE A TEN

SAY "The number beside each box is the first number to add. Add 35 to 28 in the first box, and add 27 to 46 in the second box. Write each sum, then tell me how the ones make a new ten in each one."

- Box 1 (beside 28): **63**
- Box 2 (beside 46): **73**

WHAT TO ACCEPT

Circle 57, then 62; write 63, then 73. For each box, listen for 13 ones becoming 1 ten and 3 ones, and record any support separately.