What Went Missing?

Solve take-from stories when the amount taken away is unknown.

1.OA.A.1.b "Take from with change unknown to solve word problems within 20."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | 4 | 5 | 6

b | 7 | 8 | 6

2 WRITE IT

1	
2	

ANSWER KEY

What Went Missing?

GRADE 1 · 1.OA.A.1.b

HOW TO RUN THIS PAGE

Read each story aloud while students look at the numbers on the sheet. Students find the unknown amount taken away by counting up from the amount left to the starting amount.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story. You can count up from the number left to the number at the start. Circle how many were taken away."

ROW	SAY	STUDENTS CIRCLE
a	There were 13 apples, and after some were eaten, 8 were left. How many apples were eaten? Circle the number that tells how many.	**5**
b	There were 16 blocks, and after some were put away, 9 were left. How many blocks were put away? Circle the number that tells how many.	**7**

PART 2 · WRITE IT

SAY "Write one number in each box. Box 1: If 11 crayons become 7 crayons after some are taken away, how many were taken away? Box 2: If 18 shells become 9 shells after some are taken away, how many were taken away?"

- Box 1 (beside 1): **4**
- Box 2 (beside 2): **9**

WHAT TO ACCEPT

Circle rows: 5, then 7. Write boxes: 4, then 9. Accept correctly written numbers, even if students used fingers or counted aloud.