Find the Missing Part

Solve five stories by finding an unknown part within 20.

1.OA.A.1.c "Put together/take apart with addend unknown to solve word problems within 20."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	3	4	6
b	8	5	9
c	6	5	11

2 WRITE IT

9	
13	

ANSWER KEY

Find the Missing Part

GRADE 1 · 1.OA.A.1.c

HOW TO RUN THIS PAGE

Read each story aloud and give students time to count on or think about how the total is split. Students circle or write the missing part, rather than the total; record counting support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story. Circle the number that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	There are 10 crayons. Six are red, and the rest are blue. How many are blue? Circle the number.	**4**
b	Mia has 5 toy cars. She gets some more, and now she has 14. How many toy cars did she get? Circle the number.	**9**
c	There are 17 books on a shelf. Eleven are big, and the rest are small. How many are small? Circle the number.	**6**

PART 2 · WRITE IT

SAY "The number beside each box tells how many pencils there are in all. In the 9-pencil story, 4 are in a cup; in the 13-pencil story, 6 are in a cup. How many pencils are outside the cup in each story? Write each answer in its box."

- Box 1 (beside 9): **5**
- Box 2 (beside 13): **7**

WHAT TO ACCEPT

Circle 4, 9, and 6, in order. Accept 5 and 7 in the boxes, in order; note any counting support separately.