Find the Missing Part

Students use addition to explain subtraction.

1.OA.B.4 "Explain subtraction as an unknown-addend problem."

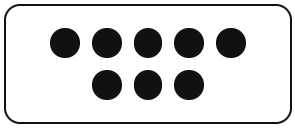
NAME _____ DATE _____

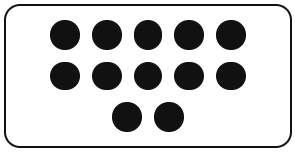
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	4	5	6
b	3	2	4
c	5	7	6

2 WRITE IT





ANSWER KEY

Find the Missing Part

GRADE 1 · 1.OA.B.4

HOW TO RUN THIS PAGE

Read the prompts aloud in a small group and listen to each student explain how addition helps solve a subtraction problem. Note any help you give separately from the student's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "A missing part can help you solve a subtraction problem. For each row, circle the missing number, then tell me the addition fact that helped you."

ROW	SAY	STUDENTS CIRCLE
a	Seven minus two. Two plus what makes seven? Circle the missing number, then tell me your addition fact and subtraction answer.	**5**
b	Nine minus six. Six plus what makes nine? Circle the missing number, then tell me your addition fact and subtraction answer.	**3**
c	Ten minus four. Four plus what makes ten? Circle the missing number, then tell me your addition fact and subtraction answer.	**6**

PART 2 · WRITE IT

SAY "Count the dots beside each box. In the first box, take away five dots. In the second box, take away seven dots. Write how many are left in each box, then tell me what you add to the number taken away to make the whole."

- Box 1 (beside 8 dots): **3**
- Box 2 (beside 12 dots): **5**

WHAT TO ACCEPT

Circle rows: 5 because 2 + 5 = 7, 3 because 6 + 3 = 9, and 6 because 4 + 6 = 10. Write boxes: 3 because 5 + 3 = 8, and 5 because 7 + 5 = 12; accept equivalent spoken addition facts that show the missing part.