Number Hops

Students count on aloud, then circle or write each answer.

1.OA.C.6.a "Demonstrate fluency with addition and subtraction facts with sums or differences to 10 by counting on."

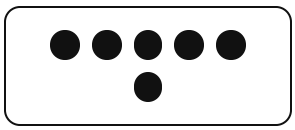
NAME _____ DATE _____

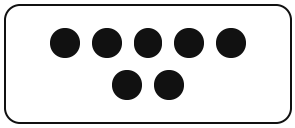
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	7	8	9
b	5	4	6
c	6	8	7

2 DOT HOPS





ANSWER KEY

Number Hops

GRADE 1 · 1.OA.C.6.a

HOW TO RUN THIS PAGE

Read each prompt aloud and listen as students count on before they mark an answer. Note accuracy and ease of counting, and record any prompts or finger support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "For each row, say the starting number and count on out loud. Then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Start at 6 and count on 2. What number do you reach? Circle it.	**8**
b	Start at 4 and count on until you reach 9. How many numbers did you say after 4? Circle that number.	**5**
c	Start at 4 and count on 3. What number do you reach? Circle it.	**7**

PART 2 · DOT HOPS

SAY "Count the dots beside each box. Start at that number and count on to 10, saying each new number aloud. How many numbers did you say after the start? Write that number in the box."

- Box 1 (beside 6 dots): **4**
- Box 2 (beside 7 dots): **3**

WHAT TO ACCEPT

Circle rows: 8, 5, 7. Boxes: 4, 3. Accept the mark when the student also counts on correctly aloud.