Race to Ten

Make ten to solve addition and subtraction problems.

1.OA.C.6.b "Demonstrate fluency with addition and subtraction facts with sums or differences to 10 by making ten."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAKE TEN

a	1	2	3
b	2	4	3
c	4	3	5

2 THROUGH TEN

12-5	
13-4	

ANSWER KEY

Race to Ten

GRADE 1 · 1.OA.C.6.b

HOW TO RUN THIS PAGE

Read each prompt aloud and give students think time. Model a different problem first: for 14 minus 6, take away 4 to reach 10, then take away 2 more. Listen as each student says the make-ten steps before marking, and record accuracy, fluency, and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAKE TEN

SAY "I will say a number. Tell me how many more it needs to make ten, then circle that number."

ROW	SAY	STUDENTS CIRCLE
a	How many more does 8 need to make ten? Say it, then circle it.	**2**
b	How many more does 7 need to make ten? Say it, then circle it.	**3**
c	How many more does 6 need to make ten? Say it, then circle it.	**4**

PART 2 · THROUGH TEN

SAY "Look at each subtraction problem beside a box. Say how many you take away to reach ten, then how many more you take away. What answer will you write in the box?"

- Box 1 (beside 12-5): **7**
- Box 2 (beside 13-4): **9**

WHAT TO ACCEPT

Circle 2, 3, and 4. For the boxes, accept 7 for 12 minus 5 (take away 2, then 3) and 9 for 13 minus 4 (take away 3, then 1).