Fact Family Flip

Students use addition facts to find related subtraction answers.

1.OA.C.6.d "Demonstrate fluency with addition and subtraction facts with sums or differences to 10 by using the relationship between addition and subtraction."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	5	6	7
b	6	8	7
c	5	4	6

2 WRITE IT

10	
7	

ANSWER KEY

Fact Family Flip

GRADE 1 · 1.OA.C.6.d

HOW TO RUN THIS PAGE

Read the prompts aloud and allow a moment to think before students mark their answers. Watch for accurate, ready use of each addition fact to find a related subtraction fact, and record any support given on a separate roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each addition fact. Use it to find the related subtraction answer, then circle one number in each row."

ROW	SAY	STUDENTS CIRCLE
a	If 2 plus 6 equals 8, what is 8 minus 2? Circle the number.	**6**
b	If 7 plus 3 equals 10, what is 10 minus 3? Circle the number.	**7**
c	If 4 plus 5 equals 9, what is 9 minus 4? Circle the number.	**5**

PART 2 · WRITE IT

SAY "Beside 10, use 6 plus 4 equals 10: what is 10 minus 6? Beside 7, use 3 plus 4 equals 7: what is 7 minus 4? Write each answer in its box."

- Box 1 (beside 10): **4**
- Box 2 (beside 7): **3**

WHAT TO ACCEPT

Circle answers, in order: 6, 7, 5. Box answers: 4 beside 10 and 3 beside 7; accept clear handwritten digits.