Move to Make

Students make easier addition facts with the same total.

1.OA.C.6.e "Demonstrate fluency with addition and subtraction facts with sums or differences to 10 by creating equivalent but easier or known sums."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A FACT

a

5+1	4+1	5+2

b

5+3	6+4	5+4

2 MAKE A FACT

3+4	
8+2	

ANSWER KEY

Move to Make

GRADE 1 · 1.OA.C.6.e

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to think before they mark or write. Listen as each student says the total of the original fact and the new fact. Note accuracy and fluent recall, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A FACT

SAY "You can move some from one number to the other without changing the total. Listen to each fact. Circle a new fact that makes five and has the same total."

ROW	SAY	STUDENTS CIRCLE
a	For four plus two, move one to make five. Which new fact has the same total? Circle it and tell me the total.	**5+1**
b	For six plus three, move one to make five. Which new fact has the same total? Circle it and tell me the total.	**5+4**

PART 2 · MAKE A FACT

SAY "Look at the fact beside each box. Move some from one number to the other to make five or ten. Write a new addition fact with the same total, then tell me the total of both facts."

- Box 1 (beside 3+4): **5+2 or 2+5; both 3+4 and the new fact total 7.**
- Box 2 (beside 8+2): **10+0 or 0+10; both 8+2 and the new fact total 10.**

WHAT TO ACCEPT

Circle 5+1 and 5+4; the spoken totals are 6 and 9. For the boxes, accept either order of the addends shown in each expected answer, and record any help separately from accuracy.