Same or Different?

Compare both sides of the equal sign to find true and false equations.

1.OA.D.7 "Explain that the equal sign means "the same as." Determine whether equations involving addition and subtraction are true or false."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE TRUE

a

2+3=6	2+3=4+1	2+3=4+2

b

7-3=5	7-3=3	7-3=2+2

2 TRUE OR FALSE

8-3=5	
3+4=6	

ANSWER KEY

Same or Different?

GRADE 1 · 1.OA.D.7

HOW TO RUN THIS PAGE

Read each equation aloud while students follow the print. Students compare the values on both sides of the equal sign, then circle a true equation or mark an equation true or false.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE TRUE

SAY "The equal sign means the two sides have the same value. I will read each equation aloud. Compare both sides before you circle."

ROW	SAY	STUDENTS CIRCLE
a	Two plus three equals six. Two plus three equals four plus one. Two plus three equals four plus two. Which equation is true?	**2+3=4+1**
b	Seven minus three equals five. Seven minus three equals three. Seven minus three equals two plus two. Which equation is true?	**7-3=2+2**

PART 2 · TRUE OR FALSE

SAY "I will read the equations beside the boxes: eight minus three equals five; three plus four equals six. Are the two sides of each equal sign the same? Write T for true or F for false in each box."

- Box 1 (beside 8-3=5): **T**
- Box 2 (beside 3+4=6): **F**

WHAT TO ACCEPT

Circle the second cell in row 1 and the third cell in row 2. Accept T for 8-3=5 and F for 3+4=6; record any counting or teacher support separately.