Count the Votes

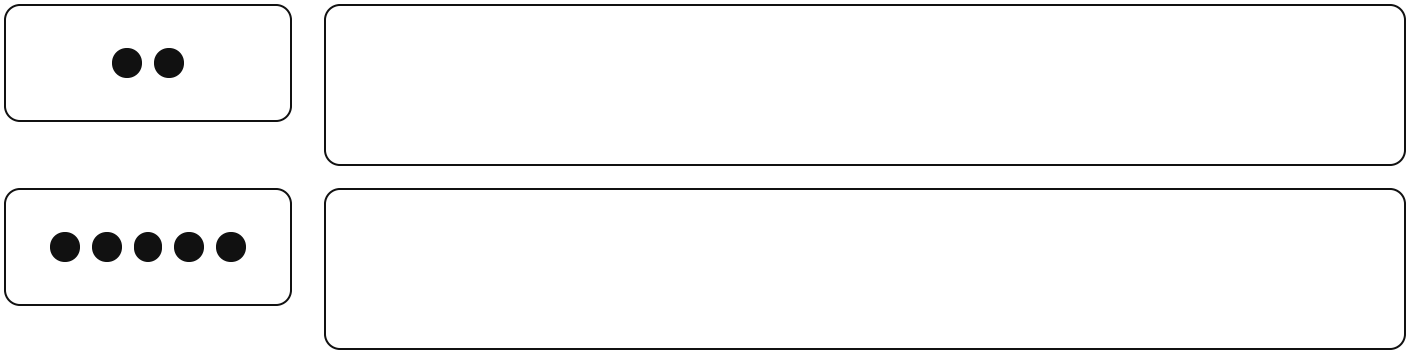
Students record vote totals from dots and compare the results.

K.DA.A "Collect and analyze data and interpret results."

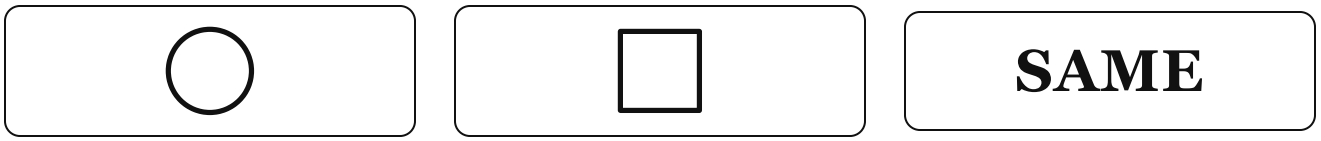
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 RECORD VOTES



2 COMPARE VOTES

a 

b 

ANSWER KEY

Count the Votes

HOW TO RUN THIS PAGE

Read the directions and questions aloud. Students count dots to collect and record two vote totals, then use those totals to decide which shape has more or fewer votes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · RECORD VOTES

SAY "Each dot is one vote. The dots by the first box are votes for circles. The dots by the second box are votes for squares. How many votes did each shape get? Write the numbers in the boxes."

- Box 1 (beside 2 dots): **2**
- Box 2 (beside 5 dots): **5**

PART 2 · COMPARE VOTES

SAY "Use the vote totals you wrote. Each row shows a circle, a square, and the word SAME. Listen to each question and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	Which shape got more votes?	**square**
b	Which shape got fewer votes?	**circle**

WHAT TO ACCEPT

Accept 2 for circles and 5 for squares. Students should circle the square for more votes and the circle for fewer votes.