Dot Count Quest

Students count dots aloud, then circle or write how many.

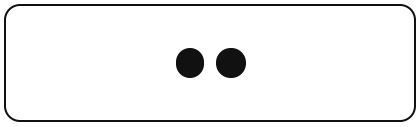
K.FC.B.4.a "Say the number names in consecutive order when counting objects."

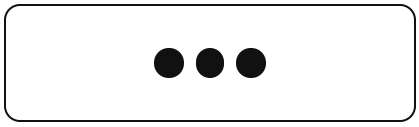
NAME _____ DATE _____

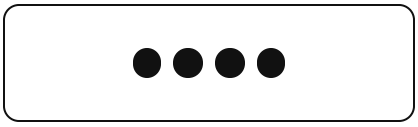
Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT AND CIRCLE

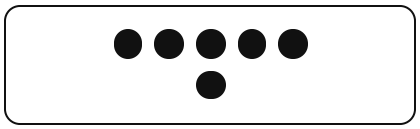
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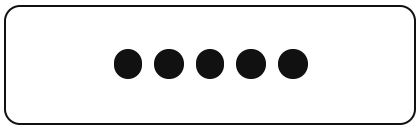


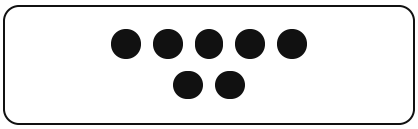




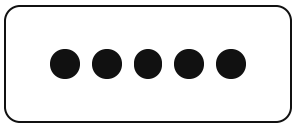
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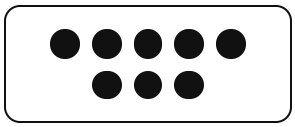






2 COUNT AND WRITE





ANSWER KEY

Dot Count Quest

KINDERGARTEN · K.FC.B.4.a

HOW TO RUN THIS PAGE

Read the directions aloud and listen as each student points to dots and says the number names in order. Record counting accuracy and any support separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT AND CIRCLE

SAY "Point to each dot as you count each group out loud. I will listen to your counting. Then circle the group I ask for."

ROW	SAY	STUDENTS CIRCLE
a	Count each group out loud. Which group has three dots? Circle it.	**3 dots**
b	Count each group out loud. Which group has six dots? Circle it.	**6 dots**

PART 2 · COUNT AND WRITE

SAY "Point to each dot and count out loud so I can hear you. How many dots are beside each box? Write the number in the box."

- Box 1 (beside 5 dots): **5**
- Box 2 (beside 8 dots): **8**

WHAT TO ACCEPT

The circled groups have 3 and 6 dots, in that order. The boxes show 5 and 8. Check each student's spoken number sequence, not just the circled or written answer.