Same Dots, Same Count

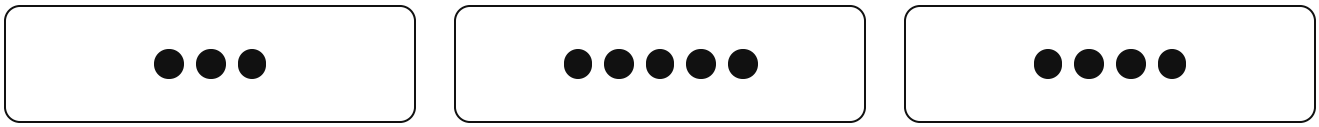
Count the same dots in different orders to check that the total stays the same.

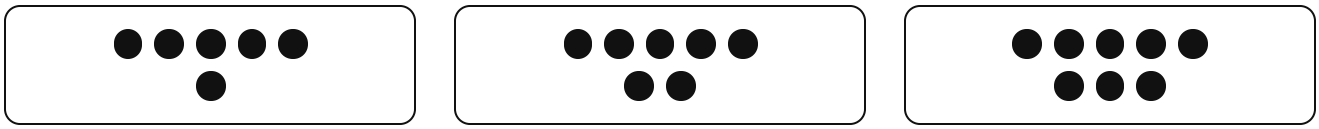
K.FC.B.4.c "Indicate that the number of objects in a set is the same regardless of their arrangement or the order in which they were counted."

NAME _____ DATE _____

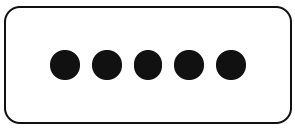
Teacher: this page is run aloud. The script and answers are on the guide page.

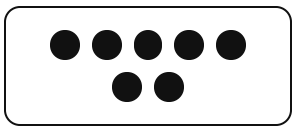
1 FIND DOTS

a 

b 

2 COUNT AGAIN





ANSWER KEY

Same Dots, Same Count

KINDERGARTEN · K.FC.B.4.c

HOW TO RUN THIS PAGE

Read the directions aloud and watch each student count the same dot group twice, starting at a different dot. Listen for the student to name the same total both times, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND DOTS

SAY "Count each group of dots. When you find the group I ask for, count those same dots again, starting at a different dot."

ROW	SAY	STUDENTS CIRCLE
a	Which group has four dots? Count it again, starting at a different dot, then circle it.	**4 dots**
b	Which group has six dots? Count it again, starting at a different dot, then circle it.	**6 dots**

PART 2 · COUNT AGAIN

SAY "Count the dots beside each box. Start at a different dot and count them again. Tell me if the number changed, then write how many dots there are in the box."

- Box 1 (beside 5 dots): **5**
- Box 2 (beside 7 dots): **7**

WHAT TO ACCEPT

Circle the 4-dot group, then the 6-dot group. Accept 5 and 7 in the boxes when the student counts each group twice in different orders and says the total did not change.