Ten Dot Pals

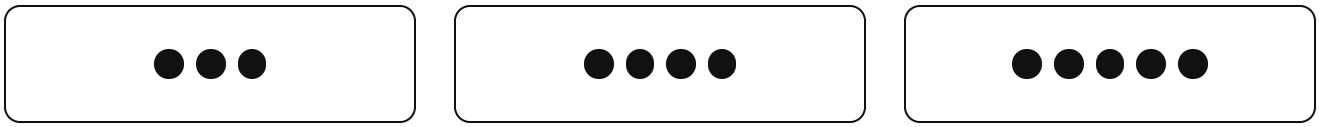
Find and draw the missing dots to make ten.

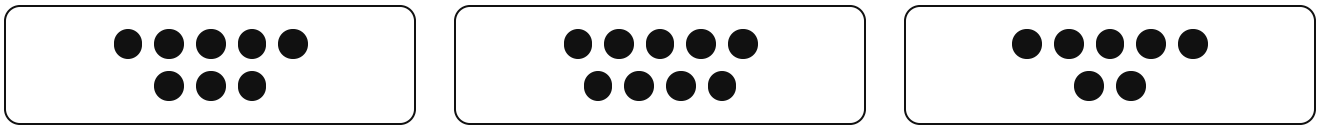
K.OA.A.11 "For any number from 0 to 10, find the number that makes 10 when added to the given number, by using concrete objects or drawings, and record the answer with a drawing or equation."

NAME _____ DATE _____

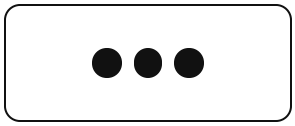
Teacher: this page is run aloud. The script and answers are on the guide page.

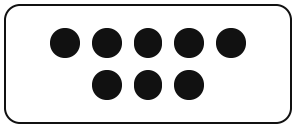
1 CIRCLE DOTS

a 

b 

2 DRAW DOTS





ANSWER KEY # Ten Dot Pals

HOW TO RUN THIS PAGE

Read each prompt aloud and have students show the starting number on their fingers. Students count the printed dots to find ten, then draw missing dots to record a partner for ten.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Show the number I say on your fingers. Count the dots in each choice. Which group makes ten with your fingers?"

ROW	SAY	STUDENTS CIRCLE
a	Show six fingers. Which group of dots makes ten with six? Circle it.	**4 dots**
b	Show two fingers. Which group of dots makes ten with two? Circle it.	**8 dots**

PART 2 · DRAW DOTS

SAY "Count the dots beside each box. How many more dots will make ten? Draw the missing dots inside the box."

- Box 1 (beside 3 dots): **7 drawn dots**
- Box 2 (beside 8 dots): **2 drawn dots**

WHAT TO ACCEPT

Students circle 4 dots in the first row and 8 dots in the second row. Accept 7 drawn dots beside the 3-dot group and 2 drawn dots beside the 8-dot group.