Finger Story Math

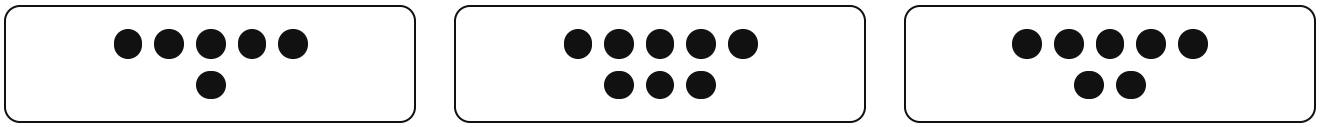
Children act out changes, then choose or write the result.

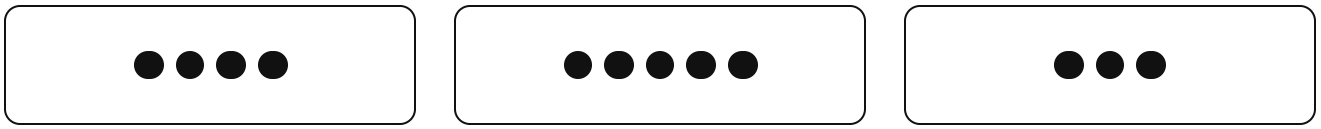
K.OA.A.8 "Represent addition and subtraction up to 10 with concrete objects, fingers, pennies, mental images, drawings, claps or other sounds, acting out situations, verbal explanations, expressions, or equations."

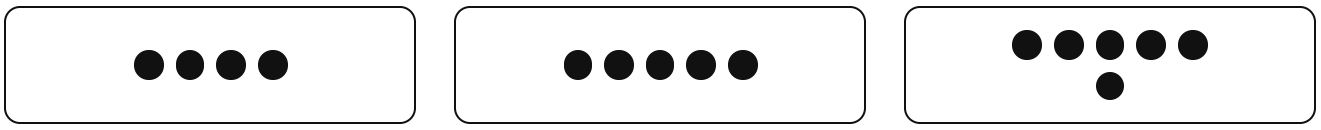
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

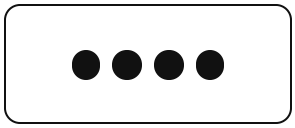
1 CIRCLE DOTS

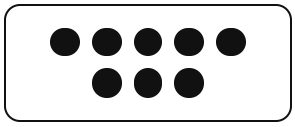
a 

b 

c 

2 SHOW AND WRITE





ANSWER KEY

Finger Story Math

KINDERGARTEN · K.OA.A.8

HOW TO RUN THIS PAGE

Read each story aloud and pause while children show the change with their fingers. Watch each child model the action before marking an answer, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE DOTS

SAY "Listen to each story. Show what happens with your fingers, then circle the dots that show how many."

ROW	SAY	STUDENTS CIRCLE
a	Five kids are playing. Two more kids join. How many kids are playing now? Circle the matching dots.	**7 dots**
b	Six blocks are on a table. Two blocks are taken away. How many blocks are left? Circle the matching dots.	**4 dots**
c	Two frogs sit by a pond. Three more frogs join them. How many frogs are there now? Circle the matching dots.	**5 dots**

PART 2 · SHOW AND WRITE

SAY "For the box by four dots, show four fingers, put up two more, and write how many fingers are up. For the box by eight dots, show eight fingers, put down three, and write how many fingers are still up."

- Box 1 (beside 4 dots): **6**
- Box 2 (beside 8 dots): **5**

WHAT TO ACCEPT

Circle rows: 7, 4, 5. Write boxes: 6, 5. Check that each child models the addition or subtraction with fingers before marking an answer.