Ten and More

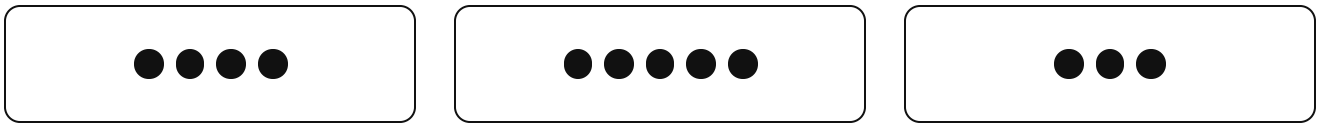
Children use dot groups to build numbers from ten.

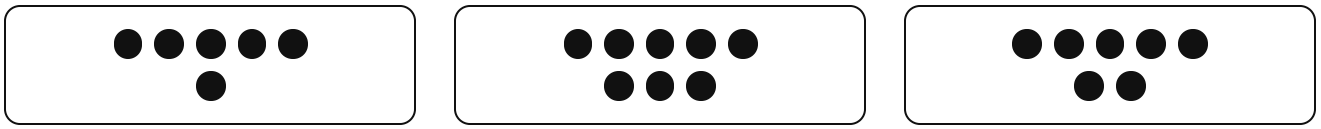
K.ON.A.14 "Compose and decompose numbers from 11 to 19 by using concrete objects or drawings to demonstrate understanding that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones."

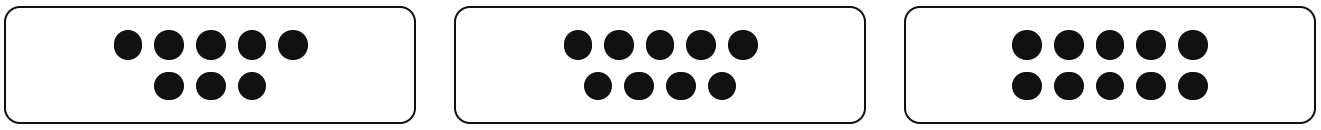
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

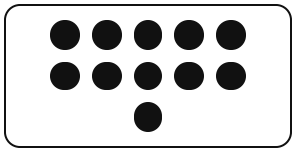
1 MORE DOTS

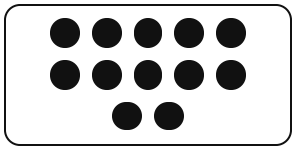
a 

b 

c 

2 FIND TEN





Ten and More

HOW TO RUN THIS PAGE

Read the prompts aloud and give children time to count the dots. Listen for children to identify ten ones and the extra ones, and record any counting support you give.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MORE DOTS

SAY "Pretend you already have ten dots. Count the dots in each choice. Which group would you add to make the number I say?"

ROW	SAY	STUDENTS CIRCLE
a	Ten dots and how many more dots make fourteen? Circle that group.	**4 dots**
b	Ten dots and how many more dots make seventeen? Circle that group.	**7 dots**
c	Ten dots and how many more dots make nineteen? Circle that group.	**9 dots**

PART 2 · FIND TEN

SAY "Circle ten dots in each group. Count the dots outside your circle. Tell me how many dots are in your ten and how many are left, then write the total in the box."

- Box 1 (beside 11 dots): **Circle 10 dots, leave 1 outside, say ten and one, and write 11.**
- Box 2 (beside 12 dots): **Circle 10 dots, leave 2 outside, say ten and two, and write 12.**

WHAT TO ACCEPT

Circle rows: 4, 7, and 9 dots. In the boxes, accept any set of exactly 10 circled dots if the child identifies the remaining 1 or 2 dots and writes 11 or 12.