Food for Chicks

Students use a read-aloud text and a spoken report to find a feeding pattern and its evidence.

1.6 "Obtain information from text and other media to provide evidence that parents and their offspring engage in patterns of behavior that help the offspring survive."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE PATTERN

a	eat	fly	dig
b	sleep	food	rocks
c	run	hide	feed

2 FIND EVIDENCE

a	twigs	stones	worms
b	fish	grass	leaves

ANSWER KEY

Food for Chicks

GRADE 1 · 1.6

HOW TO RUN THIS PAGE

Read the science text in row 1 aloud, then give the spoken animal report in row 2. Students use details from both sources to find a pattern of parent and offspring behavior that helps the young survive.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE PATTERN

SAY "Listen to two short sources about parents and their babies. For each question, circle one word that fits what you heard."

ROW	SAY	STUDENTS CIRCLE
a	Listen to this science text: A robin brings worms to its chicks each morning. The chicks open their mouths, and the robin puts the worms inside. What do the chicks do with the worms?	**eat**
b	Listen to this spoken animal report: A penguin brings fish to its chick again and again. The chick swallows the fish. What does the penguin bring that helps its chick live?	**food**
c	Think about the robin and the penguin. What do both parents do again and again to help their chicks live?	**feed**

PART 2 · FIND EVIDENCE

SAY "Think back to what you heard. Circle one word in each row that gives evidence for your answer about the parents."

ROW	SAY	STUDENTS CIRCLE
a	In the science text, what did the robin bring to its chicks?	**worms**
b	In the spoken animal report, what did the penguin bring to its chick?	**fish**

WHAT TO ACCEPT

Part 1: eat, food, feed. Part 2: worms, fish. If needed, reread the sources before students answer the evidence questions.