Forecast and Plan

Students use spoken forecasts to choose and explain weather plans.

K.10 "Obtain, evaluate, and communicate information about using weather forecasts to make plans and prepare for severe weather."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WEATHER

a	**snow**	**rain**	**sun**
b	**fog**	**sun**	**wind**

2 MAKE PLANS

a	**inside**	**park**	**yard**
b	**mittens**	**sled**	**water**

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HOW TO RUN THIS PAGE

Read each forecast and its printed choices aloud. Listen to each student's reasons for the safety choices, and record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND WEATHER

SAY "Listen to each forecast. Circle the weather word that fits."

ROW	SAY	STUDENTS CIRCLE
a	The choices are snow, rain, and sun. A forecast says drops of water will fall from clouds today. Which word tells today's weather? Circle it.	**rain**
b	The choices are fog, sun, and wind. A forecast says the air will blow hard tomorrow. Which word tells tomorrow's weather? Circle it.	**wind**

PART 2 · MAKE PLANS

SAY "Listen to each forecast. Circle a safe choice, then tell me why you chose it."

ROW	SAY	STUDENTS CIRCLE
a	The choices are inside, park, and yard. A forecast says thunder and lightning will happen at recess. Where should you go? Circle it and tell me why.	**inside**
b	The choices are mittens, sled, and water. A forecast says it will be very hot outside. What should you take when you go outside? Circle it and tell me why.	**water**

WHAT TO ACCEPT

Part 1: rain, wind. Part 2: inside because of lightning, water to drink in the heat. Accept clear oral safety reasons and record any prompting separately.