Help Our Schoolyard

Students identify local problems and propose ways to help.

K.11 "Identify a problem and design possible solutions that lessen the human impact on the local environment."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND PROBLEMS

a

rain	**litter**	**wind**

b

leaves	**clouds**	**noise**

2 PLAN HELP

litter	
noise	

Help Our Schoolyard

HOW TO RUN THIS PAGE

Read each prompt and choice aloud, then give students time to circle an answer. In the boxes, listen for a student-proposed action that could lessen each problem, and note when you provide writing support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND PROBLEMS

SAY "People can change the places near our school. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The choices are rain, litter, and wind. Which one can people leave on the ground and harm our schoolyard?	**litter**
b	The choices are leaves, clouds, and noise. Which one can people make that may scare birds near our school?	**noise**

PART 2 · PLAN HELP

SAY "The words by the boxes name two problems near our school. For each problem, tell me one thing people could do to help, then write one word for your idea in the box. If you need help writing, I can write the word you say."

- Box 1 (beside litter): **Student proposes an action that reduces litter, such as picking it up, and writes a related word such as 'pick'.**
- Box 2 (beside noise): **Student proposes an action that reduces noise, such as speaking softly, and writes a related word such as 'whisper'.**

WHAT TO ACCEPT

Circle answers: litter, then noise. Accept any feasible action that lessens the named problem; record the student's oral idea and any writing support separately.